

COLLEGE BOUND

TO, THROUGH, AND BEYOND

PRIMARY ACADEMY DETROIT EDISON PUBLIC SCHOOL ACADEMY



DEPSA Primary Academy Academics



The weather is changing! Make sure your students are bundled up. Also please write names on all belongings.

Ex. coat, hat, gloves. Thank you for your continuous support!



► Kindergarten and first grade parents please pack an extra uniform in your child's backpack in case of an accident.

Mrs. Withers
DEPSA PA Principal
mwithers@dpschools.org

www.detroitedisonpsa.org



We are a **Nut-free, Fish-free and Citrus-free** school. *(This includes peanut butter & jelly sandwiches, or any chocolate candy bars.)*

Attendance:

DEPSA school hours:

Bell Rings-7:50 am
Tardy Bell Rings-8:05 am
Full Day Dismissal-3:35 pm
NO Early Pick up after 3PM

***Birthday celebrations are only on Fridays after 3pm. NO Exceptions!**



MONDAY 11/11	Full day of school 7:50-3:30
TUESDAY 11/12	Full day of school 7:50-3:30
WEDNESDAY 11/13	No School for students/ Staff PD
THURSDAY 11/14	Full day of school 7:50-3:30
FRIDAY 11/15	Full day of school 7:50-3:30 Report Cards

Reminders:

- 11/13 – No School for students/ Staff PD
- 11/15- Report Cards
- 11/21 – Make up Picture Day
- 11/28- Thanksgiving Break Begins
- 12/18- Half of day
- 12/19- Winter Break Begins
- 1/7- Return from Winter Break



Through our school partnership with Pizza Hut, our scholars will receive Pizza Hut Book It coupons from their teacher when they meet the following expectations:

1. 100% of class returns Read and Respond on Friday.
2. Students receive an 80% or better average on their Cycle test.
3. Students turn in their Book Club projects for the week
4. Teams reach their team goals on their team score sheets.

***Teachers will receive coupons on Monday. Please begin passing out this week and encouraging your students to develop a love of reading!**

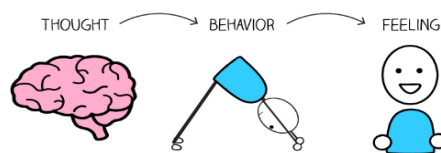
Teacher Contacts

KINDERGARTEN	Teacher Emails	Ext.
Ms. Malloy	smalloy@npfeschools.org	1155
Ms. Davis	sdavis@npfeschools.org	1154
Mr. Clark	myronclark@npfeschools.org	1175
Ms. Kleckley	mkleckley@npfeschools.org	1176

1st GRADE	Teacher Emails	Ext.
Ms. Gates	hgates@npfeschools.org	1178
Ms. Driver	kdriver@npfeschools.org	1177
Ms. Landers	dlanders@npfeschools.org	1153

2nd GRADE	Teacher Emails	Ext.
Mrs. Fair	lfair@npfeschools.org	1180
Ms. Alexander	kalexander@npfeschools.org	1181
Ms. Kersten	ekersten@npfeschools.org	1182
Ms. Skiba	rskiba@npfeschool.org	1179

FEELINGS FOLLOW BEHAVIOR:
YOUR KEY TO UNLOCKING NEW HABITS



Do you have it?

We are excited this year to have Mr. Williams, our Student Support Specialist (SSS) on our team! Mr. Williams is providing support for both Primary and Elementary Academies. We believe in supporting the whole child, and Mr. Williams will lead our initiatives involving Attendance/Tardies, the Solutions process, Restorative Practice (Classroom Support and Teacher/Student support), as well as Initial Referrals (Class A) after the Discipline Progression has been followed by the teacher

ANET Testing

End of the quarter ANET testing for our students begins this week. Please review the attached schedule and make sure your child/ren come to school every day and especially on the days they are testing. ANET testing supports our teachers in seeing their ability to deliver strong instruction and the percent of mastery students attained. This provides us with feedback on our ability to support students in achieving their goals on MSTEP and NWEA.

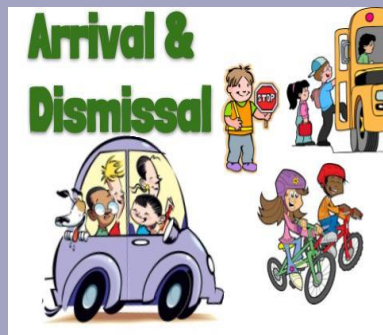
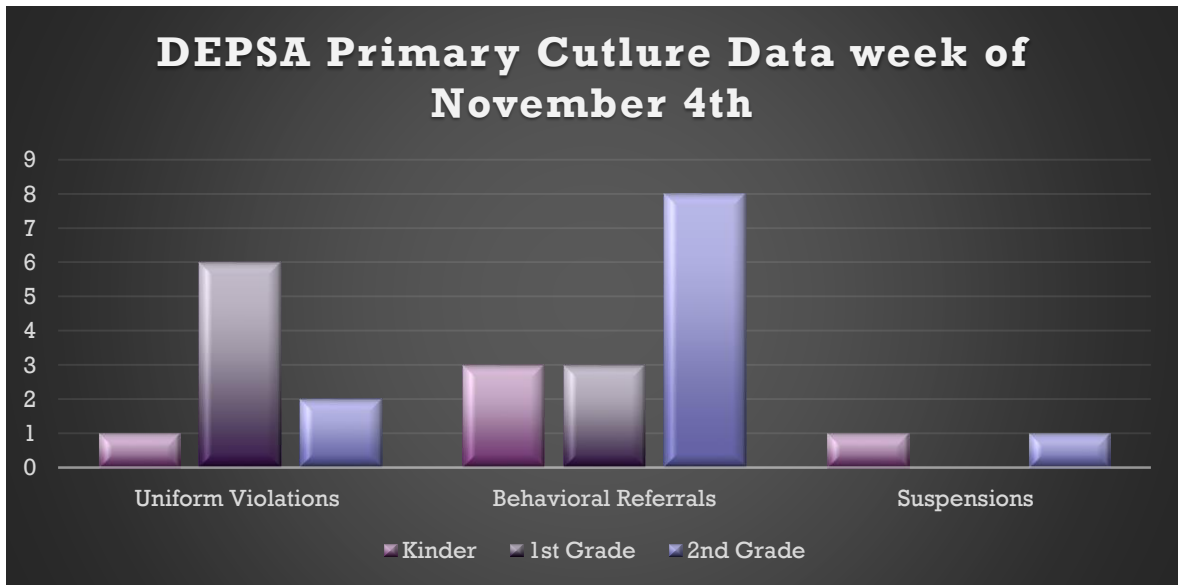
Make Ups

Monday, November 11, 2019	Primary Lab	Lab 206	Lab 208	Classroom Cart
9:45 – 11:15 a.m.	Reading Make-Ups K-5	Reading Make-Ups K-5	Reading Make-Ups 6-8	Reading Make-Ups 6-8
11:15 – 12:00 p.m.	Reading Make-Ups K-5	Reading Make-Ups K-5	Reading Make-Ups 6-8	Reading Make-Ups 6-8

Tuesday, November 12, 2019	Primary Lab	Lab 206	Lab 208	Classroom Cart
9:45 – 11:15 a.m.	Reading Make-Ups K-5	Reading Make-Ups K-5	Reading Make-Ups 6-8	Reading Make-Ups 6-8
11:15 – 12:30 p.m.	Reading Make-Ups K-5	Reading Make-Ups K-5	Reading Make-Ups 6-8	Reading Make-Ups 6-8
1:00 – 2:15 p.m.	Reading Make-Ups K-5	Reading Make-Ups K-5	Reading Make-Ups 6-8	Reading Make-Ups 6-8
2:15 – 3:30 p.m.	Reading Make-Ups K-5	Reading Make-Ups K-5	Reading Make-Ups 6-8	Reading Make-Ups 6-8

DEPSA Cultural Expectations Summary

All month we will be keeping track of the expectations and cultural norms that students are supposed to know and follow. Such as school uniform procedures and appropriate behavior for the classroom. We are off to a good start with low numbers, with DEPSA having a high excellence expectation we will be looking for the numbers to decrease as the months go on!
 Thank you for your continuous support!



Parents, please ensure that students are dropped off at 7:50 a.m. when school starts. Students dropped off before 7:50 a.m. should be enrolled in Morning Enrichment. Students are NOT allowed to play on the playground without being supervised by an adult.

Coach Corner:

General Strategies for Reading Comprehension

The process of comprehending text begins before children can read, when someone reads a picture book to them. They listen to the words, see the pictures in the book, and may start to associate the words on the page with the words they are hearing and the ideas they represent.

In order to learn comprehension strategies, students need modeling, practice, and feedback. The key comprehension strategies are described below.

Using Prior Knowledge/Previewing

When students preview text, they tap into what they already know that will help them to understand the text they are about to read. This provides a framework for any new information they read.

Predicting

When students make predictions about the text they are about to read, it sets up expectations based on their prior knowledge about similar topics. As they read, they may mentally revise their prediction as they gain more information.

Identifying the Main Idea and Summarization

Identifying the main idea and summarizing requires that students determine what is important and then put it in their own words. Implicit in this process is trying to understand the author's purpose in writing the text.

Questioning

Asking and answering questions about text is another strategy that helps students focus on the meaning of text. Teachers can help by modeling both the process of asking good questions and strategies for finding the answers in the text.

Making Inferences

In order to make inferences about something that is not explicitly stated in the text, students must learn to draw on prior knowledge and recognize clues in the text itself.

DEPSA K-12

Detroit Edison Public School Academy



Objective:

Learn about various ways to get involved with the school in addition to collaborating to strengthen our parent & school partnership.

Date:

Monday, November 11th

Time: 4:00 PM

Location: 2nd Floor Media

Center

11.11.19

JOIN US

PARENT ENGAGEMENT KICKOFF

We are...

STRONGER TOGETHER



Our Contact

Address: 1903 Wilkins Street - Detroit, Michigan 48207

Website: www.detroitedisonpsa.org **Call:** 313-833-1100

CENTER FOR SCHOOL CHANGE



50 Ways Families & Community Members Can Help Schools

Come to school to assist.

1. Share information with a student or class about a hobby.
2. Share information with a student or a class about a career.
3. Share information with students about a country you visited or lived in.
4. Tutor one or a small group of students in reading, math, or other area.
5. Help coach an athletic team.
6. Help check a student's written work.
7. Help put out a school or classroom newsletter (can also be done at home).
8. Help sew or paint a display.
9. Help build something (such as a loft in a classroom or new playground).
10. Help students work on a final exhibition or project (can also be done at home or workplace).
11. Help answer the schools' phone.
12. Help plan a new playground for the school.
13. Help plan a theme-based presentation for students.
14. Help present a theme-based program for students.
15. Demonstrate cooking from a particular country or culture to students.
16. Share a particular expertise with faculty (such as use of computers, dealing with disruptive students).
17. Help students plan and build an outdoor garden or other project to beautify the outside of the school.
18. Help coach students competing in an academic competition (such as Odyssey of the Mind, Future Problem Solving, Math Masters).
19. Help bring senior citizens to school to watch a student production

Help arrange learning opportunities in the community.

20. Help arrange an internship or apprenticeship for a student at your business or organization.

1. Host a one-day 'shadow study' for one or a small group of students about your career in business or some other organization.
2. Go on a local field trip with a teacher and a group of students.
3. Go on an extended (3-5 day) cross-country field trip with a teacher & students.
4. Contact a particular local business or organization regarding possible cooperation.
5. Help create a natural area outside the building where students can learn.

Serve on an advisory or decision-making committee.

6. Help organize a parent organization for the school.
7. Help design a parent and or student survey for the school.
8. Help conduct and or tabulate results of a parent survey regarding the school.

Share information or advocate for the school.

9. Serve as a member of a 'telephone tree' to distribute information quickly.
10. Write to legislators or school board members about the school.
11. Help the school develop presence on Facebook or other social media
12. Go to a school board meeting to advocate for the school.
13. Help school develop, refine or maintain a presence on Internet
14. Help design a brochure or booklet about the school.
15. Help translate information from the school into a language other than English.
16. Help translate at a parent-teacher conference for people who don't speak English well.
17. Provide transportation to a parent-teacher conference for a parent who needs a ride.
18. Write an article for publication in a magazine about the school's activities.
19. Help arrange for a political leader (mayor, city council, state representative, member of Congress) to visit the school.

Increase financial resources available to the school.

20. Help write a proposal that brings new resources to the school.
21. Donate materials to the school.
22. Arrange for a business or other organization to donate materials to the school.
23. Help with a fundraiser for the school.

Help other parents develop their parenting skills.

24. Help teach a class for parents on ways they can be stronger parents.
25. Help produce a You-Tube video for parents on ways they can be more effective parents.
26. Help write, publish, and distribute a list of parenting tips.

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Joe Nathan, PhD and Director, Center for School Change
joe@centerforschoolchange.org

PBIS:

Thank you for supporting our first PBIS party, we had a blast! PBIS stands for positive behavior intervention support. This is our behavior support system here at DEPSA where students have rules, rewards, and consequences. When students follow all of their classroom procedures and school rules, teachers and staff may give them points on Class Dojo. When students earn enough points, they may get rewarded at the end of the month with class parties or other rewards for good behavior.

100 points: Attend PBIS party

80 points: Free Dress

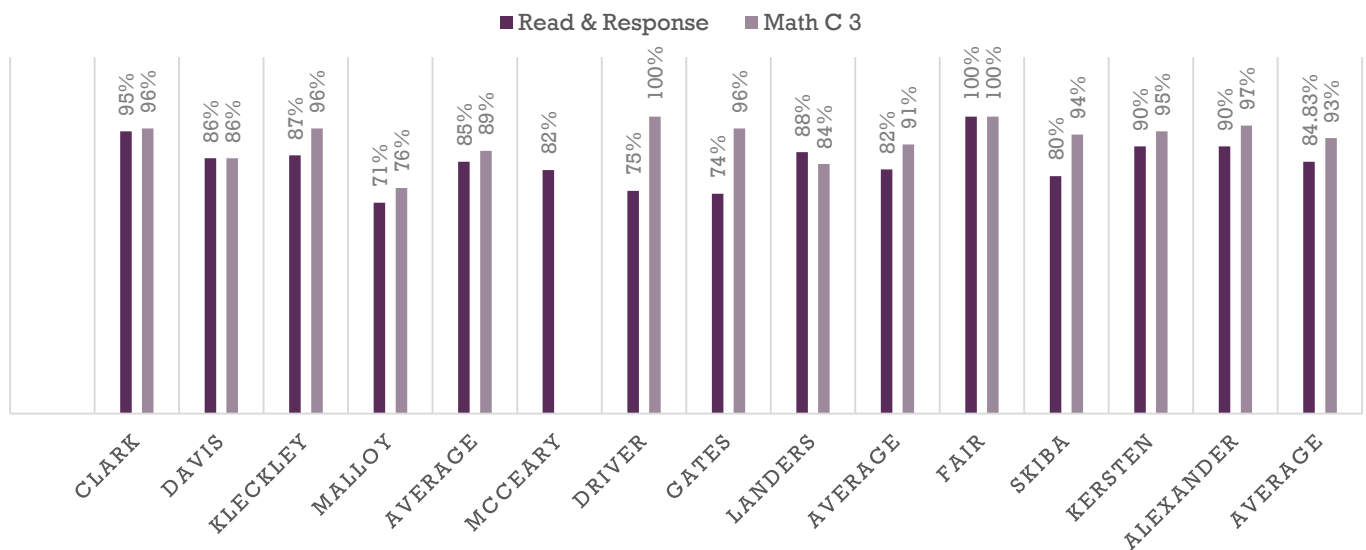
- Next PBIS Party: Friday, December 6, 2019

Read & Respond and C3 Homework

The expectation is for students to complete homework every night and to return every day for teacher feedback. Please make and take the time now to push students on expectations with quality of work and accountability with turning in every day. The goal is for each class to attain a 95% return rate on homework at the end of the week. C3s will start this week. Here are the results of last week's Read and Respond homework!

Read & Response 100%: Mrs. Fair
C3 100%: Ms. Driver and Mrs. Fair

READ & RESPOND HOMEWORK RESULTS. 11.8.19





COUNTY OF WAYNE
OFFICE OF THE PROSECUTING ATTORNEY
DETROIT, MICHIGAN

1200 FRANK MURPHY HALL OF JUSTICE
1441 ST. ANTOINE STREET
DETROIT, MICHIGAN 48226-2302
TEL: (313) 224-5777
FAX: (313) 224-0974

KYM L. WORTHY
PROSECUTING ATTORNEY
JEROME E. CRAWFORD
CHIEF ASSISTANT
DONN FRESARD
CHIEF OF STAFF

October 30, 2018

Dear Parent/Guardian:

The Wayne County Prosecutor's Office is encouraging all parents/guardians to have a conversation with your school-age children regarding an issue that has become all too prevalent, namely **threats to commit school violence**.

As periodic school shootings have become an unfortunate reality across the country, these incidents are naturally publicized in the news and social media. Experience has taught us that the publicity of these school shooting events often prompts a small subset of students to make similar type threats against their schools, teachers, and/or fellow classmates. In many of these cases, the student who made the threat tells investigators that they were "just joking" and seem genuinely shocked by how serious the consequences are for making the threat. Often they make the threat thinking that it is not a big deal as long as they did not plan to actually carry it out. Michigan law, however, makes it a crime to make a threat, **even if the person making the threat did not have the intent or the capability of actually carrying it out.**

When a threat is made we cannot immediately know whether the threat is a serious threat, or whether the threat is meant to be a so-called prank. Therefore, we in the law enforcement community **must take seriously every threat**, because to **not do so** would be to put your child at risk and the community at risk, and we simply cannot take that chance. My office takes these cases extremely seriously, not only because of the need to keep your child and the community safe, but also because of the disruption of the school environment and the significant expenditure of resources by the school and by law enforcement that even a "prank" threat causes.

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October 30, 2018

Please talk with your children. Help them understand that their words can have lifelong consequences. Students can be charged criminally with crimes such as False Threat of Terrorism or Threat of Terrorism. Both of these charges are **felonies** that carry a sentence of up to 20 years in prison for an adult. It is worth noting that many seniors in high school are already 17 or older, which legally makes them an adult in the state of Michigan. In addition to the potential legal consequences, such charges may: affect a student's ability to get federal financial aid for college; cause them to lose college scholarships; cause them to be denied college admission; and result in them having to disclose pending cases or criminal convictions on job applications.

Thank you for taking the time to read this letter and for working with my office to keep your children and our community safe.

Sincerely,

Kym L. Worthy
Wayne County Prosecutor



SPOTLIGHT

Coaches Corner

COLLEGE-READINESS

- Be prepared
- Complete ALL work
- Turn in homework
- Be organized and give 100% everyday!

History of the Day



Charles Richard Drew was born on June 3, 1904, in Washington, D.C. He was an African-American physician who developed ways to process and store blood plasma in "blood banks." He directed the blood plasma programs of the United States and Great Britain in World War II, but resigned after a ruling that the blood of African-Americans would be segregated.

After creating two of the first blood banks, Drew returned to Howard University in 1941. He served as a professor there, heading up the university's department of surgery. He also became the chief surgeon at Freedmen's Hospital. Later that year, he became the first African-American examiner for the American Board of Surgery. In 1944, the National Association for the Advancement of Colored People honored Drew with its 1943 Spingarn Medal for "the highest and noblest achievement" by an African-American "during the preceding year or years."

June 3, 1904 - April 1, 1950

Age: 45

Coach Corner:

This week the coach corner is on another page about General Strategies for Reading Comprehension!



Main Office visits:

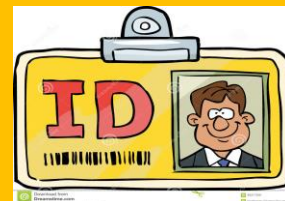
- All Parents/Guardians **MUST** get a DEPSA Parent I.D. at the Main Office.
- Make sure you complete your child's Emergency Card form (purple sheet).
- Please sign up for I-CHAT regarding interests for parent volunteers, field trips, events and other school activities.
- Early dismissals cut off time is 3pm.
- Please send lunches with your student in the morning. Main office delivery is for emergency only

REMINDERS!

SIBLING PICK UP:

Parents, if your student has a sibling at the high school, we do offer sibling pickup. Please fill out a sibling pickup form at the main office and turn it in to your student's teacher. If you choose for your student to participate in sibling pickup, they will be walked over to a designated meeting spot at the high school at dismissal, where they can meet their high school sibling/s and their parent for pickup. We have started, if you would like your student to join, turn in forms ASAP.

Please remember to get your Parent I.D. Parents cannot enter the building without a Parent I.D. Parents may take pictures for I.D. and pick them up between 2:00-3:30pm, Monday- Friday.



"I believe that education is all about being excited about something. Seeing passion and enthusiasm helps push an educational message."

Steve Irwin