

COLLEGE BOUND

TO, THROUGH, AND BEYOND

PRIMARY ACADEMY DETROIT EDISON PUBLIC SCHOOL ACADEMY



DECEMBER DEPSA Primary Academy Announcements

- Welcome to December Parents & Students! We are excited to continue going strong in Quarter II.
- We have two early dismissals this month on the 11th and 18th. Along with our Winter Break starting on the 19th- January 6th Lets go December!



- ▶ Our Winter Concert is coming up December 18, 2019 @ 11:00am!
 - ▶ Tickets are \$2.50



We are a **Nut-free, Fish-free and Citrus-Free** school. *(This includes peanut butter & jelly sandwiches, or any chocolate candy bars.)*

Attendance:



DEPSA school hours:

Bell Rings-7:50 am
Tardy Bell Rings-8:05 am
Full Day Dismissal-3:35 pm
NO Early Pick up after 3PM

***Birthday celebrations are only on Fridays after 3pm. NO Exceptions!**

| | |
|--------------------------|---------------------------------|
| MONDAY 12/2 | Full day of school 7:50-3:30 |
| TUESDAY 12/3 | Full day of school 7:50-3:30 |
| WEDNESDAY 12/4 | Full day of school 7:50-3:30 |
| THURSDAY 12/5 | Full day of school 7:50-3:30 |
| FRIDAY 12/6 | Full day of school 7:50-3:30 |

Reminders:

- 12/11- Early Dismissal/ PTC
- 12/18- Early Dismissal / Winter Concert.
- 12/19- Winter Break Begins
- 1/7- Return from Winter Break

Mrs. Withers
DEPSA PA Principal
wwithers@dpschools.org



Through our school partnership with Pizza Hut, our scholars will receive Pizza Hut Book It coupons from their teacher when they meet the following expectations:

1. 100% of class returns Read and Respond on Friday.
2. Students receive an 80% or better average on their Cycle test.
3. Students turn in their Book Club projects for the week
4. Teams reach their team goals on their team score sheets.

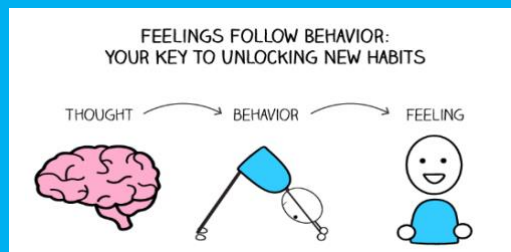
***Teachers will receive coupons on Monday. Please begin passing out this week and encouraging your students to develop a love of reading!**

Teacher Contacts

| KINDERGARTEN | Teacher Emails | Ext. |
|--------------|----------------------------|------|
| Ms. Malloy | smalloy@npfeschools.org | 1155 |
| Ms. Davis | sdavis@npfeschools.org | 1154 |
| Mr. Clark | myronclark@npfeschools.org | 1175 |
| Ms. Kleckley | mkleckley@npfeschools.org | 1176 |

| 1st GRADE | Teacher Emails | Ext. |
|-------------|--------------------------|------|
| Ms. Gates | hgates@npfeschools.org | 1178 |
| Ms. Driver | kdriver@npfeschools.org | 1177 |
| Ms. Landers | dlanders@npfeschools.org | 1153 |

| 2nd GRADE | Teacher Emails | Ext. |
|---------------|----------------------------|------|
| Mrs. Fair | lfair@npfeschools.org | 1180 |
| Ms. Alexander | kalexander@npfeschools.org | 1181 |
| Ms. Kersten | ekersten@npfeschools.org | 1182 |
| Ms. Skiba | rskiba@npfeschool.org | 1179 |

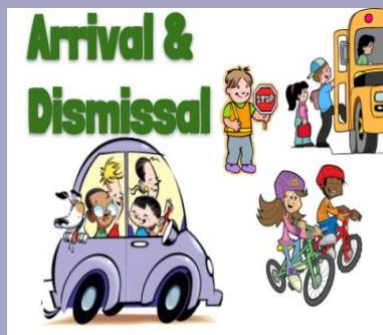
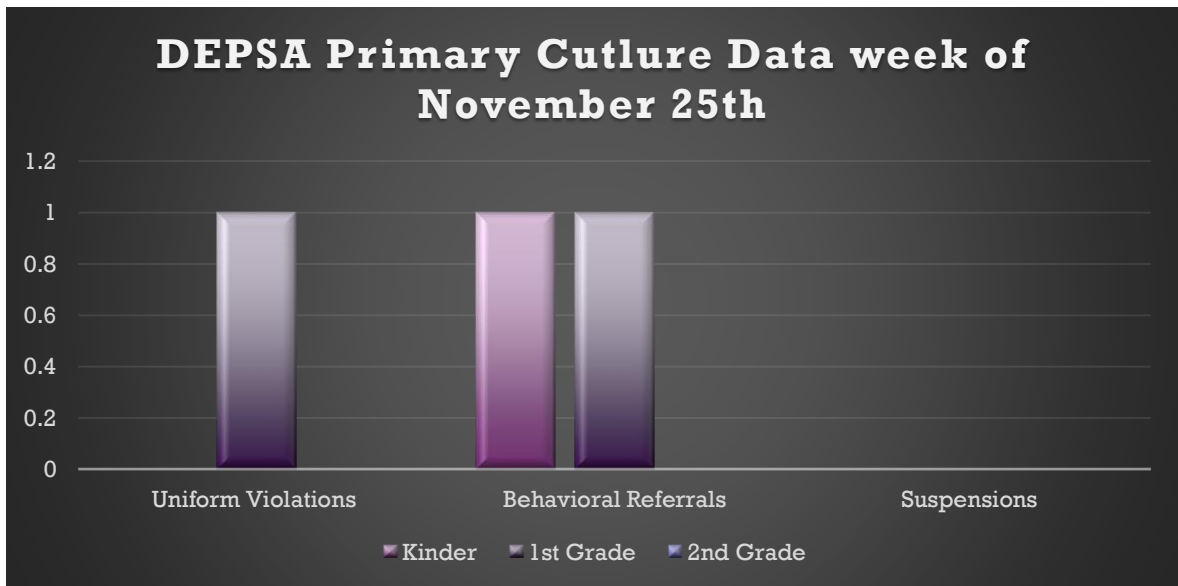


Do you have it?

We are excited this year to have Mr. Williams, our Student Support Specialist (SSS) on our team! Mr. Williams is providing support for both Primary and Elementary Academies. We believe in supporting the whole child, and Mr. Williams will lead our initiatives involving Attendance/Tardies, the Solutions process, Restorative Practice (Classroom Support and Teacher/Student support), as well as Initial Referrals (Class A) after the Discipline Progression has been followed by the teacher

DEPSA Cultural Expectations Summary

All month we will be keeping track of the expectations and cultural norms that students are supposed to know and follow. Such as school uniform procedures and appropriate behavior for the classroom. We are off to a good start with low numbers, with DEPSA having a high excellence expectation we will be looking for the numbers to decrease as the months go on! Thank you for your continuous support!



Parents, please ensure that students are dropped off at 7:50 a.m. when school starts. Students dropped off before 7:50 a.m. should be enrolled in Morning Enrichment. Students are NOT allowed to play on the playground without being supervised by an adult.

Coach Corner:

1. Do It as Early as Possible: Best for Everyone

On days when there are no afternoon activities, give your child a time frame — say, between 3 p.m. and 5 p.m. — to get down to business. This gives her some control over her schedule (some kids need a longer break after school, and others need to start right away to keep the momentum going). The only rule is that 5 o'clock is the latest time to start. If you're at work during that time, that means homework duties will fall to the after-school caregiver. This way, the bulk of it can get done before your kiddo's too pooped — and you can just review and wrap things up once you get home.

2. Create a Call List: Best for Forgetters

From kindergarten on, kids need a list of three or four classmates they can call on when they forget an assignment, says Ann Dolin, M.Ed., a former teacher and author of *Homework Made Simple*. The study buddy can read your child the spelling words over the phone, or his mom can snap a pic of the worksheet and text it to you. (One mom used [this fun planner](#) to get her daughter organized!)

3. Build Confidence: Best for the Intimidated

When kids don't get something right away, they may feel like they're not smart enough and start to shut down, says Sigrid Grace, a second-grade teacher in Almont, MI. You can short-circuit negative thinking by sitting down and figuring out the first problem together. That alone can help her remember how to do the rest. Then heap on the praise: "You did a great job on that one! Try the next one now." (Meanwhile, [here are some great confidence-boosting books.](#))

Another strategy: Have your child show you similar problems he worked on in class. That may jog his memory so he can retrace the steps. Plus, it helps you see what he's already learned.

4. Cut It in Half: Best for the Overwhelmed

That's right — you can make an executive decision to lighten your child's load for a night if:

- She doesn't understand the assignment.
- The assignment is vague or touches on a topic she's not ready for.
- She's exhausted from a long day of school, gymnastics, and an argument with her best friend.

If your child is completely lost, you can excuse her entirely. In the other cases, shorten the assignment, says Cathy Vatterott, Ph.D., a University of Missouri-St. Louis professor of education and author of *Rethinking Homework*. What you can't skip is informing the teacher. "Have your child write a note explaining," says Vatterott. If she's too young, write it yourself (with her input) and have her sign it. If you don't hear back from the teacher in a few days, or your child is still clueless on the next assignment, follow up with an e-mail.

Most teachers will be understanding if a student does this once in a while, says Grace, but if your child frequently fails to finish her assignments, there will probably be a consequence.

5. Change the Scene: Best for Daydreamers

Something as simple as a special place to work can boost a child's motivation and, in turn, his confidence. "I let one kid at a time use my office if they are having trouble," says Jennifer Harrison, of Sacramento, CA, mom of a 7- and an 11-year-old. "Being in the spot where Mom does grown-up work seems to help them focus. Maybe because I tell them that it's my place to concentrate."

6. Keep the Positive Feedback Coming: Best for the K–2 Set

Little kids need instant feedback, so it's okay for parents of young grade-schoolers to correct mistakes, says Grace. Then emphasize what your kid's done well. After she's finished, take her paper and say "Hmm, I'm looking for something . . ." After scanning it for a minute, say "Aha! Look how well you wrote your letters in this part!" or "This sentence is even better than the one you came up with yesterday!" If you praise specific improvements, your little learner will become more inclined to try to do a good job the first time around.

7. Leave the Room: Best for Whiners

"Kids who drag things out are often doing so for your attention — they're enjoying the interaction on some level," explains Grace. "Avoid joining in. And if you must stay in the room, have your child work in a spot that's farther away from whatever you're doing."

8. Beat the Clock: Best for Procrastinators

Sometimes a pint-size foot dragger just needs a jump-start. If that's true for yours, try Dolin's "Five Minutes of Fury": Set a timer for five minutes, shout "Go!", and have your child work as fast as he can until the timer goes off. At that point, he can take a short break or keep going — and many kids continue. "Racing against a timer gives kids an external sense of urgency if they don't have an internal one," she notes (besides, it's fun!). But it's not an excuse for sloppy work, so tell him to go over it before he puts it back in her folder.

9. Plan, Plan, Plan: Best for 3rd- to 5th-Graders

Many teachers will break down big projects into a series of deadlines so that children learn to budget time. If your kid's teacher doesn't, show your child how to "scaffold" the assignment yourself, says Dr. Vatterott. Together, divide the project into steps, then help her estimate how much time each will take. Get a [weekly or monthly calendar](#), and then write down which steps she'll tackle when — and for how long.

To get the most out of your calendar, include everything — from basketball practice on Mondays to the reading log every night so you both can plan realistically. If you know which nights are going to be a problem, "ask for the week's assignments at once and figure out your own schedule for completing them," suggests Dr. Vatterott. "Teachers will often work with you on this, but most parents are afraid to ask."

10. Let 'Em Vent: Best for Everyone

When your routine is upended — and your kid hasn't even started his homework — ease frustration by letting him complain. Listen, empathize ("Wow, that is a lot of work"), and state his feelings back to him ("You sound upset"). Once your child feels understood, says Dolin, he'll be more likely to accept your suggestions — and better able to focus on what needs to be done.

Winter-Tradition Celebrations

PreK-5 Sign-Up

Students will receive letters on student projects this week on Tuesday. All students are required to participate in creating a project and the project is based on the theme for your grade level, as well as country. Student projects are due on **Thursday, December 12th**. Students are receiving a grade in Social Studies based on this project.

| Grade Level | Category | Holiday | Teacher | Activity |
|--------------|--------------------|---------|---------|----------|
| PreK | | | | |
| PreK | | | | |
| PreK | | | | |
| Kindergarten | Festivals of Light | | | |
| Kindergarten | Festivals of Light | | | |
| Kindergarten | Festivals of Light | | | |
| Kindergarten | Festivals of Light | | | |
| 1st Grade | St. Nicholas Day | | | |
| 1st Grade | St. Nicholas Day | | | |
| 1st Grade | St. Nicholas Day | | | |
| 1st Grade | St. Nicholas Day | | | |
| 2nd Grade | Winter Solstice | | | |
| 2nd Grade | Winter Solstice | | | |
| 2nd Grade | Winter Solstice | | | |
| 2nd Grade | Winter Solstice | | | |



'TIS THE SEASON TO BE JOLLY

**K-5 DETROIT EDISON PUBLIC
SCHOOL ACADEMY
PRESENTS
LION KING THEMED WINTER
CONCERT!**



December 18th / 11am

Ticket Fee: \$2.50

Tickets will be sold at Depsa
Economic Center
@8:00am & 3:00pm

PBIS:

Thank you for supporting our first PBIS party, we had a blast!
 PBIS stands for positive behavior intervention support. This is our behavior support system here at DEPSA where students have rules, rewards, and consequences. When students follow all of their classroom procedures and school rules, teachers and staff may give them points on Class Dojo. When students earn enough points, they may get rewarded at the end of the month with class parties or other rewards for good behavior.

100 points: Attend PBIS party

80 points: Free Dress

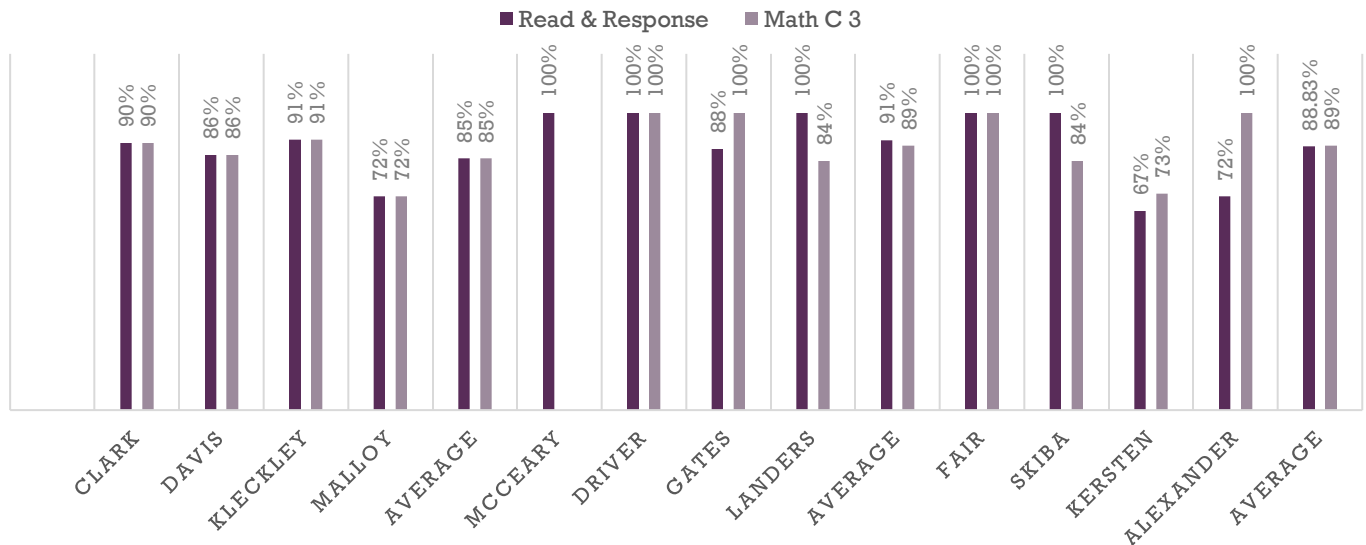
- Next PBIS Party: Friday, December 6, 2019

Read & Respond and C3 Homework

The expectation is for students to complete homework every night and to return every day for teacher feedback. Please make and take the time now to push students on expectations with quality of work and accountability with turning in every day. The goal is for each class to attain a 95% return rate on homework at the end of the week. C3s will start this week. Here are the results of last week's Read and Respond homework!

Read & Response 100%: Ms. Driver, Mrs. Fair, Ms. Skiba and Ms. McCearly!
C3 100%: We had short week; No C3 was given.

READ & RESPOND HOMEWORK RESULTS. 11.25.19





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CHIEF OF STAFF

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October 30, 2018

Dear Parent/Guardian:

The Wayne County Prosecutor's Office is encouraging all parents/guardians to have a conversation with your school-age children regarding an issue that has become all too prevalent, namely **threats to commit school violence**.


As periodic school shootings have become an unfortunate reality across the country, these incidents are naturally publicized in the news and social media. Experience has taught us that the publicity of these school shooting events often prompts a small subset of students to make similar type threats against their schools, teachers, and/or fellow classmates. In many of these cases, the student who made the threat tells investigators that they were "just joking" and seem genuinely shocked by how serious the consequences are for making the threat. Often they make the threat thinking that it is not a big deal as long as they did not plan to actually carry it out. Michigan law, however, makes it a crime to make a threat, **even if the person making the threat did not have the intent or the capability of actually carrying it out**.

When a threat is made we cannot immediately know whether the threat is a serious threat, or whether the threat is meant to be a so-called prank. Therefore, we in the law enforcement community **must take seriously every threat**, because to **not do so** would be to put your child at risk and the community at risk, and we simply cannot take that chance. My office takes these cases extremely seriously, not only because of the need to keep your child and the community safe, but also because of the disruption of the school environment and the significant expenditure of resources by the school and by law enforcement that even a "prank" threat causes.

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Please talk with your children. Help them understand that their words can have lifelong consequences. Students can be charged criminally with crimes such as False Threat of Terrorism or Threat of Terrorism. Both of these charges are **felonies** that carry a sentence of up to 20 years in prison for an adult. It is worth noting that many seniors in high school are already 17 or older, which legally makes them an adult in the state of Michigan. In addition to the potential legal consequences, such charges may: affect a student's ability to get federal financial aid for college; cause them to lose college scholarships; cause them to be denied college admission; and result in them having to disclose pending cases or criminal convictions on job applications.

Thank you for taking the time to read this letter and for working with my office to keep your children and our community safe.

Sincerely,

Kym L. Worthy
Wayne County Prosecutor



SPOTLIGHT

Coaches Corner

COLLEGE-READINESS

- Be prepared
- Complete ALL work
- Turn in homework
- Be organized and give 100% everyday!

History of the Day



Cornel West was born on June 2, 1953, in Tulsa, Oklahoma. He has taught at universities such as Harvard and Princeton, and has written books that include *Race Matters*, *Democracy Matters* and the memoir *Brother West: Living and Loving Out Loud*. West is also known for his appearances in the 2003 *Matrix* sequels, his spoken word albums and for co-hosting a radio show, *Smiley & West*, with Tavis Smiley.

West's writing also addressed racial and sociopolitical phenomena. The essays in the best-selling *Race Matters* (1993) focused on the plight of struggling African Americans. West's major written works have since included *The Future of the Race* (1997), written with Henry Louis Gates Jr., *Democracy Matters* (2004) and a memoir entitled *Brother West: Living and Loving Out Loud* (2009)

Born: June 2, 1953

Age 66 years

Coach Corner:

This week the coach corner is on another page about some great tips for parents in helping students!



Main Office visits:

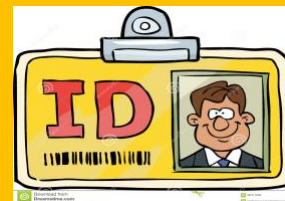
- All Parents/Guardians **MUST** get a **DEPSA Parent I.D.** at the Main Office.
- Make sure you complete your child's **Emergency Card form** (purple sheet).
- Please sign up for **I-CHAT** regarding interests for parent volunteers, field trips, events and other school activities.
- Early dismissals cut off time is 3pm.
- Please send lunches with your student in the morning. Main office delivery is for **emergency only**

REMINDERS!

SIBLING PICK UP:

Parents, if your student has a sibling at the high school, we do offer sibling pickup. Please fill out a sibling pickup form at the main office and turn it in to your student's teacher. If you choose for your student to participate in sibling pickup, they will be walked over to a designated meeting spot at the high school at dismissal, where they can meet their high school sibling/s and their parent for pickup. We have started, if you would like your student to join, turn in forms ASAP.

Please remember to get your Parent I.D. Parents cannot enter the building without a Parent I.D. Parents may take pictures for I.D. and pick them up between 2:00-3:30pm, Monday- Friday.



"I believe that education is all about being excited about something. Seeing passion and enthusiasm helps push an educational message."

Steve Irwin