

SCHOOL PLEDGE

Right now, today, this very moment,
 I am capable of giving myself,
 the gift of absolute self-assurance,
 self-belief, and powerful non-stop confidence in myself.

I AM COLLEGE BOUND!



DETROIT EDISON PUBLIC SCHOOL ACADEMY

primary

“TO THROUGH AND BEYOND COLLEGE”



Dear Parents:

As you all may know Governor Whitmer has ordered that students will not come back to school for the rest of the school year. However, she still wants our students to have an education, so we are very much still doing our online learning. Please make sure you are submitting assignments every Thursday! When you submit late, it delays the teacher in grading and adding feedback. We appreciate your patience and constant support as we adjust to our online learning profile. If you have any tech issues or questions, please email the highlighted email below. Thank you and have a great week!

NPFE Email:

Please contact support@npfeschools.zendesk.com if you are in the need of technology or your current technology is having issues and you need assistance!

Be healthy and safe,
 Primary Academy



DATE	ANNOUNCEMENT
Tues May 19th	Breakfast and Lunch Distribution 11:00-1:00
Wed May 20th	Virtual PTC 8a.m.- 5:30p.m.
Thurs May 21st	Breakfast and Lunch Distribution 11:00-1:00

Principal Office Hours:

M/ W: 10am-12pm & 3pm-4pm.

T/T: 2pm-4pm & 5pm-6pm.

F: 11am-12pm & 3pm-4pm

Announcements:

- Staff office hours: Monday, Tuesday, Thursday.
- 9am- Noon; 3:30p.m.- 4:30p.m.
- Please join teacher mini lessons at 9am
- Wednesday, May 20th – Parent/Teacher Conferences
- Monday, May 25th – Tuesday, May 26th – **Memorial Day Holiday – No School**
- May 27- 29th- Anet Testing

ATTENTION DETROIT FAMILIES

FOOD DISTRIBUTION WILL CONTINUE

We are committed to continue to serve the children of our community through this challenging time. **Food will be available for drive up pickup at all of our locations on Tuesdays & Thursdays. Meals are for ANY youth up to age 18 and young adults with special needs up to age 26.**

Detroit Edison Public School Academy (DEPSA) - 1903 Wilkins; 48207
New Paradigm College Prep - 4001 29th St.; 48210
New Paradigm Glazer Academy - 2001 LaBelle St.; 48238
New Paradigm Loving Academy - 1000 Lynn St.; 48211
University Yes Academy - 14669 Curtis St.; 48235

UPDATED SCHEDULE
Tuesdays & Thursdays
11AM-2PM



UPDATED SCHEDULE
Tuesdays & Thursdays
11AM-2PM

MEALS FOR KIDS

YMCA OF METROPOLITAN DETROIT

The YMCA of Metropolitan Detroit — in partnership with the Michigan Department of Education — will support our communities efforts to provide healthy meals for youth up to age 18 & up young adults with special needs up to age 26.

Simply pull up your vehicle during the designated time. Children do not need to be present. Parents & youth may receive up to 4 meals per child, depending on availability.



BIRMINGHAM FAMILY YMCA

400 E Lincoln St, Birmingham, 48009
• Mon. Wed. & Fri: 1:00-1:30pm

BOLL FAMILY YMCA

1401 Broadway, Detroit, MI 48226
• Mon. Wed. & Fri: 2:15-2:45pm

BRIGHTMOOR ARTISANS

22735 Fenkell Avc, Detroit, 48223
• Tues. Thurs. & Fri: 1:30-2:00pm

CENTER FOR SUCCESS

1600 E. Grand Blvd, Detroit, 48211
• Tues. Thurs. & Fri: 12:30-1:00pm

DETROIT RIVERFRONT CONSERVANCY

Cullen Plaza 1340 Atwater Detroit, 4820
• Tues. Thurs. & Fri: 1:30-2:00pm

DOWNRIVER FAMILY YMCA

16777 Northline Rd, Southgate, 48195
• Tues. Thurs. & Fri: 11:30-12:00pm

FARMINGTON FAMILY YMCA

28100 Farmington Rd, Farmington Hills, 48334
• Mon. Wed. & Fri: 12:00-12:30pm

IGLESIA EDIFICANDO VIDAS

7373 Michigan Ave, Detroit, 28210
• Tues. Thurs. & Fri: 2:30-3:00pm

JEFFERSON OAKS

22001 Republic Ave, Oak Park, 48237
• Tues. & Thurs. 3:45-4:15pm

LAKESHORE FAMILY YMCA

23401 E. Jefferson Ave, St Clair Shores, 48080
• Mon. Wed. & Fri: 2:30-3:00pm

LIVONIA FAMILY YMCA

14255 Stark Rd, Livonia, MI 48154
• Tues. Thurs. & Fri: 12:30-1:00pm

MACOMB FAMILY YMCA

10 N River Rd, Mt Clemens, 48043
• Mon. Wed. & Fri: 1:30-2:00pm

NORTH OAKLAND FAMILY YMCA

3378 E. Walton Blvd., Auburn Hills, 48326
• Mon. Wed. & Fri: 12:00-12:30pm

SOUTH OAKLAND FAMILY YMCA

1016 West 11 Mile Road, Royal Oak, 48067
• Tues. Thurs. & Fri: 11:30-12pm

KULICK COMMUNITY CENTER

1201 Livernois Street, Ferndale, 48220
• Mon. Weds. & Fri: 3:45-4:15

YMCA HEALTHY LIVING KITCHEN

PEACHES & GREENS

8838 3rd Ave, Detroit, MI 48202
• Mon. Tues. Wed. Thurs. & Fri: 10:00-4:00pm

Everyone is welcome. Financial Assistance is available. The YMCA of Metropolitan Detroit strengthens communities through youth development, healthy living and social responsibility.

FEDERAL GRANT PARENT MEETING

Review Budget Updates & Recommendations - Review Parent
Policy & Parent Engagement

Join us for a virtual parent meeting to discuss and review
Title I, Title II, Title IV and At-Risk Information

Thursday, May 28th

9:00 AM Or 3:00 PM

Please join our meeting from your computer, tablet or smartphone.

<https://www.gotomeet.me/TamaraCollins>

You can also dial in using your phone.

United States: +1 (408) 650-3123

Access Code: 406-972-589

New to GoToMeeting? Get the app now and be ready when your first meeting starts:

<https://global.gotomeeting.com/install/406972589>



Share facts about COVID-19

Know the facts about coronavirus (COVID-19) and help stop the spread of rumors.

FACT
1

Diseases can make anyone sick regardless of their race or ethnicity.

Fear and anxiety about COVID-19 can cause people to avoid or reject others even though they are not at risk for spreading the virus.

FACT
2

For most people, the immediate risk of becoming seriously ill from the virus that causes COVID-19 is thought to be low.

Older adults and people of any age who have serious underlying medical conditions may be at higher risk for more serious complications from COVID-19.

FACT
3

Someone who has completed quarantine or has been released from isolation does not pose a risk of infection to other people.

For up-to-date information, visit CDC's coronavirus disease 2019 web page.

FACT
4

There are simple things you can do to help keep yourself and others healthy.

- Wash your hands often with soap and water for at least 20 seconds, especially after blowing your nose, coughing, or sneezing; going to the bathroom; and before eating or preparing food.
- When in public, wear a cloth face covering that covers your mouth and nose.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay home when you are sick.
- Cover your cough or sneeze with a tissue, then throw the tissue in the trash.

FACT
5

You can help stop COVID-19 by knowing the signs and symptoms, which can include:

- Fever
- Cough
- Shortness of breath

Seek medical attention immediately if you or someone you love has emergency warning signs, including:

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion or not able to be woken
- Bluish lips or face

This list is not all inclusive. Please consult your medical provider for any other symptoms that are severe or concerning.



Wayne Metro CARES

Relief & Recovery Services

In an effort to respond to the immediate needs of Wayne County residents, Wayne Metro is implementing our CARES Relief & Recovery Services. Through this new initiative, residents may qualify for assistance in the following areas:



Food & Income Support

Distributing food, formula, diapers, wipes & Personal Protection Equipment.

Water & Energy Assistance

Providing residents with financial assistance towards energy & water utilities.



Emergency Plumbing Repair

Provide plumbing repairs that will resolve the immediate emergency with access to water services.



Rent & Mortgage Assistance

Providing rental assistance & help towards mortgage payments.



Property Tax Assistance

Offering Property Tax Assistance, which can help reduce property taxes.

Funeral Assistance

Providing financial assistance towards burial and cremation services.



Who Qualifies?

- 200% of Poverty
- Layoff, Decrease in Hours, Recipient of Unemployment
- Child in Head Start or have a child receiving free or reduced lunch
- Receipt of benefits through the Michigan Department of Health and Human Service (MDHHS).
- Benefits to include but not limited to: SNAP, TANF, SDA, Medicaid and childcare benefits
- Current enrollee in other assistance programs (Ex. WRAP, MEAP, HUD programs) that currently have income guideline restrictions

How to Get Help

Please visit www.waynometro.org/CARES or call the **Wayne Metro CONNECT Center at (313) 388-9799**.

The CONNECT Center hours are Monday-Friday, from 9:00 a.m. to 7:00 p.m. and Saturday from 9:00 a.m. to 12:00 p.m.

Programs will vary based on community.

200% Federal Poverty Chart

Number of Household Members	1	2	3	4	5	6	7	8	9	10
Income Limit	25,520	34,480	43,440	52,400	61,360	70,320	79,280	88,240	96,600	100,980



Wayne Metropolitan
Community Action Agency

www.waynometro.org/CARES • (313) 388-9799

Re- Enrollment Status

Hello parents, I am proud to announce we have heard back from all families, when it comes to our student's re- enrollment status! Thank you for your continuous support in making this happen!

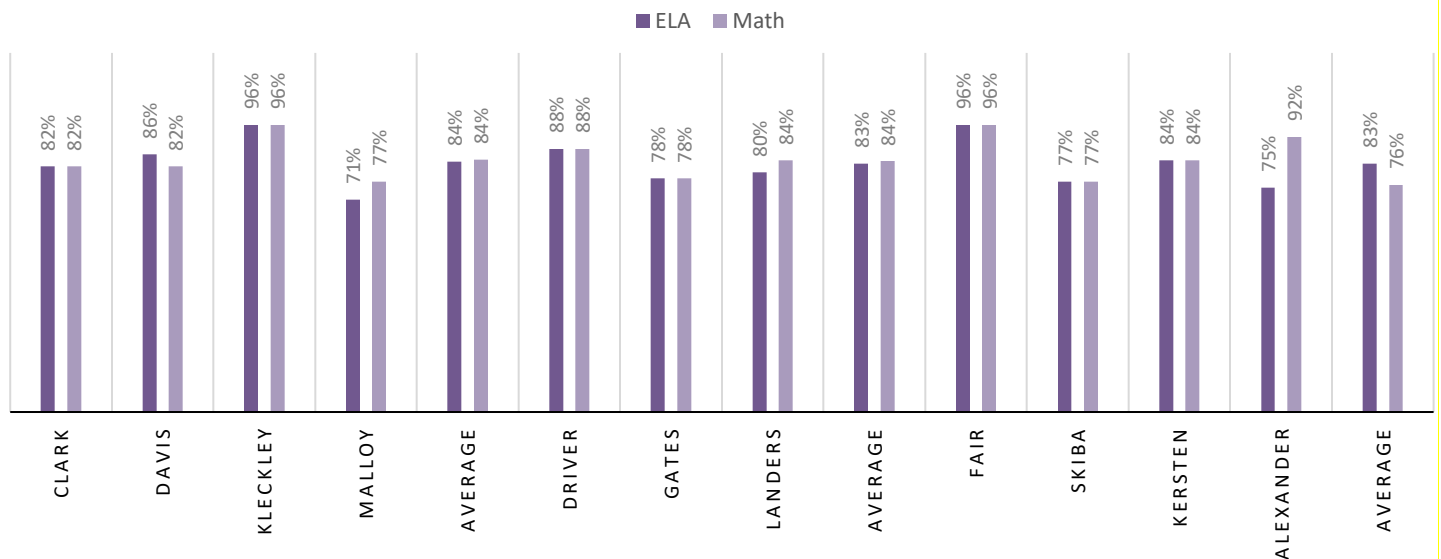
Grade	Count	Percentage
Pre- K	61/68	89%
Kindergarten	91/92	98%
1st Grade	80/80	100%
2nd Grade	100/100	100%
Primary Academy:	332/340	97%

ELA and Math Submissions

The expectation is for students to complete online work every day and submit for teacher feedback. Please make and take the time now to push students on expectations with quality of work and accountability with turning in every day. The goal is for each class to attain a 95% return rate on homework at the end of the week. Here are the results of last week's submissions!

- All submissions are due every Thursday, please submit in a timely manner!

ELA AND MATH ONLINE RESULTS 5.15.20



NPFE^{eXL}

EXTENDED LEARNING

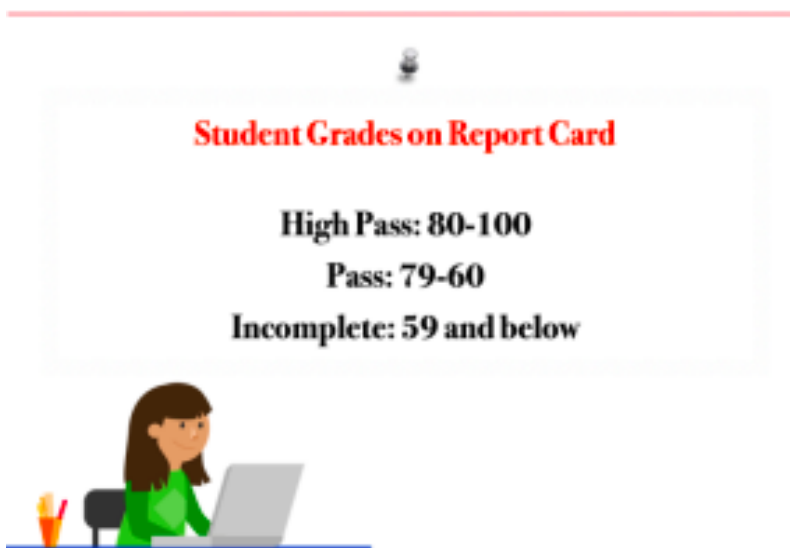
New Paradigm For Education is dedicated and committed to provide continuity of services to all of our students and families. NPFE has created an Extended Learning Plan created with the various needs of our families in mind, specifically, the accessibility to electronic devices and the internet, continuity across grade levels, and the instruction aligned to the learning targets for each grade level. This plan affords each family the opportunity to obtain quality instruction with the appropriate support, both academically and emotionally. New Paradigm For Education values the relationships with students and families in our communities. As part of this support and to help pupils feel safe and valued, NPFE's extended learning plan was developed with the whole-child in mind and a commitment to the children we serve.

Please copy and paste this link in your browser and check it out: <https://sites.google.com/npfeschools.org/npfe-extendedlearning>

Grading for Quarter 3 & 4

As part of our school plan presented to the state, grades for Quarter 3 and 4 will be presented following 'No Harm' grading guidelines. Please review the following:

- As your child completes assignments on Google Classroom, they are receiving their grades and feedback from the teacher. Teachers are placing grades into PowerSchool for ELA and Math.
- When students receive their report card for quarter 3 and quarter 4, they will see the following instead of a letter grade:
 - **High Pass:** Student performance on assignments ranged in percentage from 100% - 80%
 - **Pass:** Student performance on assignments ranged in percentage from 79% - 60%
 - **Incomplete:** Students performance on assignments in percentage was 59% or below, or student was missing assignments.



Quarter 4 Report Card Conferences

Parent/Teachers Conferences will take place on Wednesday, May 20th from 8:00 a.m. – 5:30 p.m. Parents will be able to sign up for virtual conference time using PTC fast. All conferences with parents **will** be recorded. To reserve your conference time, please sign up for your conference at the following link:

https://ptcfast.com/schools/Edison_Public_School_Academy After signing up for your conference time, your child's teacher will contact you to provide a Google Meeting link for your conference, beginning on Thursday of this week.

1. Before you video conference, be prepared.

While teachers/advisors are the "main event" at conference time, your role as the parent is no less vital. To prepare for the meeting, make sure you have all the right documents in front of you at your computer. Review your child's last progress report as it's helpful to know where your child was previously to be able to recognize growth and continued challenges. Consider asking these questions:

- How can I best support my child during remote learning?
- What are my child's strengths and weaknesses?
- Are my child's challenges/weaknesses age-appropriate or should I be concerned?
- What course selections are available for my child next year?
- Are there helpful websites to help my child with his/her anxiety?
- When will I receive the next update on my child's progress?

2. When the time arrives, be there and be on time.

Attending the conference is essential to building the relationship with your child's teacher/advisor and maintaining lines of communication. By arriving on time, you communicate to teachers that you respect and appreciate their time. Keep in mind you are not the only parent with whom the teacher is meeting—try to stay within your allotted conference time. You can always schedule a follow-up phone call or check-in if needed.

3. Plan for the future: Keep the lines of communication open.

Arrange a way to communicate going forward. Ask whether the teacher's preferred method of communication is phone calls, e-mails, or continued meetings. If you want to monitor certain behaviors or skill development for your child, set a future check-in point. For example, "Let's all encourage Johnny to e-mail his teacher for math support if he does not understand the assignment this week. Why don't we check in again on Monday for an update?"

4. Don't forget to celebrate!

Remote learning is new for teachers, parents, and students so celebrate your success in this brave new world!

Locker Clean Out

For any students who left items in their locker, we will have a time for students to pick up items between May 18th and May 29th. A link for the google form survey for parents to sign up for a time and providing details on the process is listed below. **Parents must complete the Google Form for a date and time to pick up items, no walk-ins are allowed.**

- **DEPSA Locker Clean Out K-8 google form link**
 - <https://forms.gle/rVUb9k6ik8bjBcQr6>

This Week's Coach Corner

Fun Activities to Promote Executive Function Skills in a Time of Social Distancing – Edmentum.com



With much of the nation experiencing widespread school closures, a lot of teachers and parents alike are looking for creative ideas to have a little fun (and to incorporate some learning too). Building executive function (EF) skills can help children become better students. In fact, EF skills are the fundamentals for learning. EF skills consist of working memory, impulse control, and cognitive flexibility. This crisis is certainly calling on our ability to think flexibly and manage our impulses. So, why not take the opportunity to build these skills intentionally? Did you know that there are a lot of different games and activities that don't feel like learning but actually incorporate executive function skills? Let's look at five examples that are perfect for students (and even your own children) who are currently at home.

Simple Card Games

Slapjack and crazy eights support practice in impulse control and working memory. Think of the anticipation of waiting for the next card to be flipped and the tension in your arm as you wait to slap the jack cards. How many times did you slap the wrong card? How hard was it to wait? Talk about those physical feelings as students play. Have students or your own child take notice of what it feels like to wait in that tension. Ask if there are other times that they feel that way. You can even add an element of flexible thinking to the game by changing the rules. Slap the twos, or add a wild 10 card to the mix. Using a deck of cards for a memory game is another great idea.

Board Games

I used Clue to help my son learn how to analyze data and use the information he gained to form a hypothesis. As a teacher, you can apply this same concept by creating an online challenge, giving out clues to solve a mystery by the end of the week. Ask students to track the information, and use it to decide "whodunit."

Whether you are at home with children of your own or looking for suggestions to give to parents of students, here are some board games that utilize EF skills:

- Sorry!, Trouble, and Parcheesi support impulse control and flexible thinking.
- Chess and checkers are great for improving working memory, cognitive flexibility, and impulse control.
- Jenga can improve flexible thinking and impulse control.

This Week's Coach Corner Continued

Activities to Encourage Movement

With all the energy built up from being in a limited space, activities that get students moving are also good ways to build EF skills. Try encouraging students to learn a new dance online like one set to “Old Town Road,” the “The Git Up,”” or any of the popular dances going viral on TikTok currently. They can post a video to their favorite social channel and challenge other students, friends, or siblings. These dances work on memory skills and impulse control. They are also friendly for all ages. Teachers can build relationships (and likely get a few laughs) by posting themselves doing the dance and asking their students to learn it as well.

If you are like me, you might have grown up playing hand-clapping games like “Miss Mary Mack.” These are great games for building EF skills as well. Teachers can also create a lesson for parents that sends younger students on a “treasure hunt” through their house, having them find things that are based on a particular theme and then explain why they grouped them the way they did.

Quiet, Independent Fun

Thriving together in small spaces also means strategic use of quieter activities. For those moments, mazes and puzzles are great for flexible thinking. Reading a book is one of the best ways to improve attention and memory skills. While reading, students work on focus, holding information in their mind and understanding the perspective of others. Having a book discussion afterward is also a great way to get learners talking about feelings and choices.

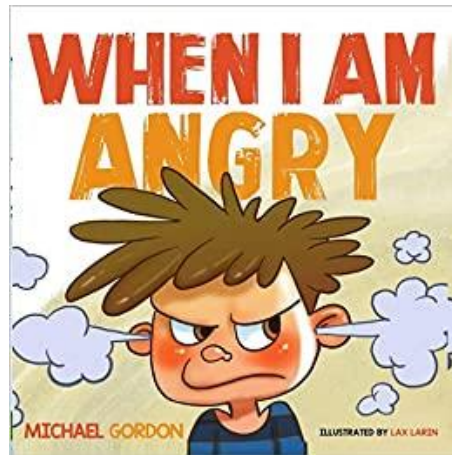
Mindfulness

Finally, as we all work to cope with staying indoors so much, try teaching some mindfulness through deep breathing or yoga poses. Slowing down the body, noticing whether it is revving like a race car or purring like a kitten, not only helps build skills in impulse control, but it also lays the groundwork for the jump into the social-emotional learning skill of self-awareness. There are some excellent apps out there to work with.

While these games may seem like just a way to pass time, there is some intentional, executive function skill building happening too. With these ideas as your starting point, don't be afraid to get creative! If you're interested in more information about social-emotional learning, particularly in the midst of this current crisis, watch our webinar on [Using SEL Strategies to Navigate in Times of Crisis](#).

Dive into a good book!

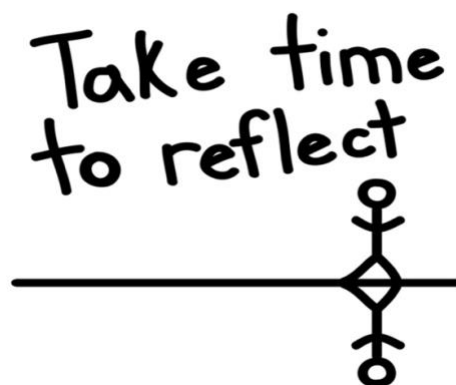
BOOK of the week



Let's take some time to reflect!

Parents/ Guardians this new normal is all different to us and is taking some time to learn. With that being said, we all need time to get our minds together. Our students are missing their friends and being able to interact with their classmates for 8 hours a day. This week, we want you to have your student do some reflecting, hey even if you want to as well! Here is an article that has some great strategies concerning reflection please paste in your favorite browser, we hope this helps!

<http://www.ascd.org/publications/books/108008/chapters/Learning-Through-Reflection.aspx>



The logo for MAP Skills features the word "map" in a lowercase, blue, sans-serif font with a slight shadow effect. To its right, the word "SKILLS" is written in a larger, black, uppercase, sans-serif font. The background of the logo is a light blue and white gradient with a subtle pattern of small dots.

MAP Skills is a suite of web-based assessments that quickly and easily measure students' K–8 essential building block skills leading to college and career readiness. In Mathematics, Language Usage, and Vocabulary, MAP Skills measures K–8 skills. In Reading, MAP Skills measures grade 1-8 skills associated with comprehension, as well as reading comprehension at 8 levels of text complexity. It does not address K-2 emergent literacy skills such as fluency, decoding, or phonics. MAP Skills identifies which specific skills have been mastered, or still need work, and provides links to free instructional resources that the student can review on their own.

We will be starting Map Skills at home May 1, 2020 to give students additional practice in key areas for support. The teachers will be reaching out supplying parents and students their codes to log into Map Skills. Please ensure you are taking the time to utilize this additional practice for your student. Please reach out to your child teacher if you have any questions.

Check out the resources below!

- [Comcast Internet Essentials](#) (IE) program. Comcast is providing 2 months of IE for free. Click the Link for More information.
- [Access from AT&T program](#). AT&T is providing 2 months of IE for free. Click the Link for More information.
- If you need tech please fill out this link, <http://npfeschools.org/technology-request-form/>. Tech pick up is every Thursday @ ECE from 11am – 1p.m. You have to present you're ID.
- **Grief Support:** <https://grievewell.com/resources/other-local-services/>
- <https://childrengrieve.org/find-support/9-find-support/28-programs-in-michigan>



Stay connected to New Paradigm on Twitter! Learn up to date information on our school by connecting on Twitter @NPFENetwork

THE COOL KIDS

Every week, each teacher will be picking a cool kid. Students that's engaged on google classroom more than 3 times a week. Active in office hours and submitting their work on time. Below are the cool kids for this week, congratulations!

Our Winners are:

Neriah Brazil & Averi Hall: **Clark**

Carter Clark & Taria Taylor: **Malloy**

Marissa Holmes & Drew Daniels: **Kleckley**

James Polk & Christopher Snyder: **Driver**

Mariah McGhee (**Student of the Month**), Jackson Jones & Crystal Floyd: **Gates**

Jordyn McMillion & Domic Harden: **Landers**

Ryan Harris & Dalayla Marbury: **Alexander**

Sanaa Bralock & Princeton Aweke: **Fair**

Kasey McCord & Kirkland Morris: **Kersten**

Jamel Taylor & Sa'Riya Thomas: **Skiba**

ARE YOU READY TO ENROLL?

Hello Parents/Guardians, if you know anyone that wants to go to DEPSA or if you have a student yourself that would love to join us. The 2020-2021 school year applications are ready!



Pandemic EBT Program

Families with children who received free or reduced-cost lunches at school qualify for new program

The Pandemic Electronic Benefit Transfer Program (P-EBT) provides temporary funding to address emergency food needs for families affected by the pandemic.

P-EBT food assistance benefits will go to Michigan families with students ages 5-18 that are eligible for free or reduced-price school meals. This includes families currently receiving Food Assistance Program benefits, as well as those not currently enrolled in the program. No application is necessary for eligible families to receive P-EBT benefits.



Families currently receiving Food Assistance Program (FAP) benefits will receive additional benefits on their Bridge Card:

Eligible families currently receiving food assistance benefits will be issued additional benefits directly on their Bridge Card. These additional food assistance benefits can be used the same way as families would typically use their Bridge Card to purchase food items. P-EBT benefits can also be used to participate in the Double Up Food Bucks program.

- **March and April combined benefits: \$193.80 per eligible student** will be loaded on the family's Bridge Card by the end of April.
- **May and June combined benefits: \$182.40 per eligible student** will be loaded on the family's Bridge Card on a later date. Issuance schedule for these benefits still to be announced.

Families not currently receiving Food Assistance Program (FAP) benefits will receive an EBT card in the mail:



Eligible families not currently receiving food assistance benefits will receive in the mail a pre-loaded Electronic Benefits Transaction (EBT) card issued under the name of the oldest student in the household. Benefits for all eligible school-aged children in the home will be loaded onto this one EBT card. Prior to receiving the card, families will get a letter from MDHHS describing how to use their EBT card, how to set up their PIN, and other information about food assistance benefits. This EBT card can be used to purchase food items only, in-person, at any SNAP retailer. The P-EBT card may look different from the Bridge Card, but the card and benefits can be used the same way as the Bridge Card.

- **March and April combined benefits:** Families will receive an EBT card in the mail **by the end of the first week in May**. The card will come pre-loaded with **\$193.80 per eligible student**.
- **May and June combined benefits: \$182.40 per eligible student** will be loaded on the family's EBT card on a later date. Issuance schedule for these benefits still to be announced.



Material produced by the Food Bank Council of Michigan, with information provided by the Michigan Department of Health and Human Services.

This institution is an equal opportunity provider.



Tablet Giveaway

Helping Our Students Bridge the Digital Divide

Every Friday
Beginning Friday, April 17, 2020 –
Friday, May 29, 2020



Registration required.
First Come, First Served while supplies last.
For low-income families only.

CLICK TO REGISTER
(Low-income families only)

Sponsored by Triumph Church
Supporting Sponsor: Alvista Technology

