Volume XXVII Week of June 1, 2020

PARENT NEWSLETTER

SCHOOL PLEDGE

Right now, today, this very moment,
I am capable of giving myself,
the gift of absolute self-assurance,
self-belief, and powerful non-stop confidence in myself.

I AM COLLEGE BOUND!



"TO THROUGH AND BEYOND COLLEGE"



Dear Parents:

Last week was a difficult week of many people who heard about or watched the footage of the death of George Floyd. This tragic event sparked protests nation-wide, calling for an end to police brutality against black people and justice for George Floyd. At a time like this, it is easy for people to become fearful of the future and for the lives of our children. During these times, we have to remember to remain hopeful and to create a space to talk to our children about their emotions, hopes, and fears during this time. We also have to remember that our children are the future and we are raising the next mayor, president, governor, police chief, in our midst. Our children have the ability in their lifetime to change our world for the better. Let's remain in an attitude of hope this week.

Be healthy and safe, Primary Academy



DATE	ANNOUNCEMENT	
Tues June 2nd	Breakfast and Lunch Distribution 11:00-1:00	
Thurs June 4th	Breakfast and Lunch Distribution 11:00-1:00	

Principal Office Hours:

M/ W: 10am-12pm & 3pm-4pm. T/T: 2pm-4pm & 5pm-6pm. F:11am-12pm & 3pm-4pm

Annocuemnts:

- Staff office hours:Monday, Tuesday, Thursday.
- 9am- Noon; 3:30p.m.- 4:30p.m.
- Please join teacher mini lessons at 9am

ATTENTION DETROIT FAMILIES

FOOD DISTRIBUTION WILL CONTINUE

We are committed to continue to serve the children of our community through this challenging time. Food will be available for drive up pickup at all of our locations on Tuesdays & Thursdays. Meals are for ANY youth up to age 18 and young adults with special needs up to age 26.

Detroit Edison Public School Academy (DEPSA) - 1903 Wilkins; 48207
New Paradigm College Prep - 4001 29th St.; 48210
New Paradigm Glazer Academy - 2001 LaBelle St.; 48238
New Paradigm Loving Academy - 1000 Lynn St.; 48211
University Yes Academy - 14669 Curtis St.; 48235

UPDATED SCHEDULE Tuesdays & Thursdays 11AM-2PM



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11AM-2PM

MEALS FOR KIDS

YMCA OF METROPOLITAN DETROIT

The YMCA of Metropolitan Detroit — in partnership with the Michigan Department of Education — will support our communities efforts to provide healthy meals for youth up to age 18 & up young adults with special needs up to age 26.

Simply pull up your vehicle during the designated time.

Children do not need to be present. Parents & youth may receive up to 4 meals per child, depending on availability.



BIRMINGHAM FAMILY YMCA

400 E Lincoln St, Birmingham, 48009

Mon, Wed, & Fri: 1:00-1:30pm

BOLL FAMILY YMCA

1401 Broadway, Detroit, MI 48226

Mon. Wed. & Fri: 2:15-2:45pm

BRIGHTMOOR ARTISANS

22735 Fenkell Avec, Detroit, 48223

Tues, Thurs, & Fri: 1:30-2:00pm

CENTER FOR SUCCESS

1600 E. Grand Blvd, Detroit, 48211

Tues, Thurs, & Fri: 12:30-1:00pm

DETROIT RIVERFRONT CONSERVANCY

Cullen Plaza 1340 Atwater Detroit, 4820

Tues, Thurs, & Fri, 1:30-2:00pm

DOWNRIVER FAMILY YMCA

16777 Northline Rd, Southgate, 48195

Tues, Thurs, & Fri: 11:30-12:00pm

FARMINGTON FAMILY YMCA

28100 Farmington Rd, Farmington Hills, 48334

Mon. Wed. & Fri: 12:00-12:30pm

IGLESIA EDIFICANDO VIDAS

7373 Michigan Ave, Detroit, 28210

Tues, Thurs, & Fri: 2:30-3:00pm

JEFFERSON OAKS

22001 Republic Ave, Oak Park, 48237

Tues. & Thurs. 3:45-4:15pm

LAKESHORE FAMILY YMCA

23401 E. Jefferson Ave, St Clair Shores, 48080

Mon. Wed. & Fri: 2:30-3:00pm

LIVONIA FAMILY YMCA

14255 Stark Rd, Livonia, MI 48154

Tues. Thurs. & Fri: 12:30-1:00pm

MACOMB FAMILY YMCA

10 N River Rd, Mt Clemens, 48043

Mon. Wed. & Fri: 1:30-2:00pm

NORTH OAKLAND FAMILY YMCA

3378 E. Walton Blvd., Auburn Hills, 48326

Mon. Wed. & Fri: 12:00–12:30pm

SOUTH OAKLAND FAMILY YMCA

1016 West 11 Mile Road, Royal Oak, 48067

Tues. Thurs. & Fri: 11:30-12pm

KULICK COMMUNITY CENTER

1201 Livernois Street, Ferndale, 48220

Mon. Weds. & Fri: 3:45-4:15

YMCA HEALTHY LIVING KITCHEN

PEACHES & GREENS

8838 3rd Ave. Detroit, MI 48202

Mon. Tues. Wed. Thurs. & Fri: 10:00-4:00pm

FEDERAL GRANT PARENT MEETING

Review Budget Updates & Recommendations - Review Parent
Policy & Parent Engagement

Join us for a virtual parent meeting to discuss and review Title I, Title II, Title IV and At-Risk Information

Thursday, June 4th

9:00 AM or 3:00 PM

Please join our meeting from your computer, tablet or smartphone. https://www.gotomeet.me/TamaraCollins

> You can also dial in using your phone. United States: +1 (408) 650-3123

> > Access Code: 406-972-589

New to GoToMeeting? Get the app now and be ready when your first meeting starts: https://global.gotomeeting.com/install/406972589



What You Can do if You are at Higher Risk of Severe Illness from COVID-19

Are You at Higher Risk for Severe Illness?



Based on what we know now, those at high-risk for severe illness from COVID-19 are:

- · People aged 65 years and older
- · People who live in a nursing home or long-term care facility

People of all ages with underlying medical conditions, particularly if not well controlled, including:

- · People with chronic lung disease or moderate to severe asthma
- People who have serious heart conditions
- · People who are immunocompromised
 - Many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications.
- People with severe obesity (body mass index [BMI] of 40 or higher)
- People with diabetes
- People with chronic kidney disease undergoing dialysis
- · People with liver disease

Here's What You Can do to Help Protect Yourself



Stay home if possible.



Wash your hands often.



Avoid close contact (6 feet, which is about two arm lengths) with people who are sick.



Clean and disinfect frequently touched surfaces.



Avoid all cruise travel and non-essential air travel.

Call your healthcare professional if you are sick.

For more information on steps you can take to protect yourself, see CDC's How to Protect Yourself.



cdc.gov/coronavirus

Wayne Metro CARES

Relief & Recovery Services

In an effort to respond to the immediate needs of Wayne County residents, Wayne Metro is implementing our CARES Relief & Recovery Services. Through this new initiative, residents may qualify for assistance in the following areas:



Food & Income Support

Distributing food, formula, diapers, wipes & Personal Protection Equipment.

Emergency Plumbing Repair

Provide plumbing repairs that will resolve the immediate emergency with access to water services.





Property Tax Assistance

Offering Property Tax Assistance, which can help reduce property taxes.

Water & Energy Assistance

Providing residents with financial assistance towards energy & water utilities.





Rent & Mortgage Assistance

Providing rental assistance & help towards mortgage payments.

Funeral Assistance

Providing financial assistance towards burial and cremation services.



Who Qualifies?

- 200% of Poverty
- Layoff, Decrease in Hours, Recipient of Unemployment
- Child in Head Start or have a child receiving free or reduced lunch
- Receipt of benefits through the Michigan Department of Health and Human Service (MDHHS).
- Benefits to include but not limited to: SNAP, TANF, SDA, Medicaid and childcare benefits
- Current enrollee in other assistance programs (Ex. WRAP, MEAP, HUD programs) that currently have income guideline restrictions

How to Get Help

Please visit

www.waynemetro.org/CARES or call the Wayne Metro CONNECT Center at (313) 388-9799.

The CONNECT Center hours are Monday-Friday, from 9:00 a.m. to 7:00 p.m. and Saturday from 9:00 a.m. to 12:00 p.m.

Programs will vary based on community.



Re- Enrollment Status

Hello parents, I am proud to announce we have heard back from all families, when it comes to our student's re- enrollment status! Thank you for your continuous support in making this happen!

Grade	Count	Percentage
Pre- K	61/68	89%
Kindergarten	91/92	98%
1st Grade	80/80	100%
2nd Grade	100/100	100%
Primary Academy:	332/340	<mark>97%</mark>

ELA and Math Submissions

Last week May 27-29, we were testing for the A-Net. Please ensure that students are turning in assignments this week on Thursday for ELA and Math. We want to encourage our students to finish strong in the 4th quarter, so please support your child in turnign in assignments on time and completing any missing assignments.

Parent Survey!

Parents we need you to please take our survey by Monday, June 1, 2020. This information is vital to our accreditation at each school and our continued focus on school improvement. Thank you for your continuous support!

http://www.advanc-ed.org/survey/public/3704979



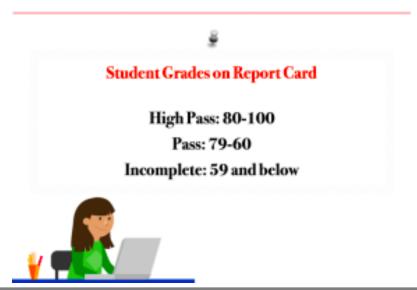
New Paradigm For Education is dedicated and committed to provide continuity of services to all of our students and families. NPFE has created an Extended Learning Plan created with the various needs of our families in mind, specifically, the accessibility to electronic devices and the internet, continuity across grade levels, and the instruction aligned to the learning targets for each grade level. This plan affords each family the opportunity to obtain quality instruction with the appropriate support, both academically and emotionally. New Paradigm For Education values the relationships with students and families in our communities. As part of this support and to help pupils feel safe and valued, NPFE's extended learning plan was developed with the whole-child in mind and a commitment to the children we serve.

Please copy and paste this link in your browser and check it out: https://sites.google.com/npfeschools.org/npfe-extendedlearning

Grading for Quarter 3 & 4

As part of our school plan presented to the state, grades for Quarter 3 and 4 will be presented following 'No Harm' grading guidelines. Please review the following:

- As your child completes assignments on Google Classroom, they are receiving their grades and feedback from the teacher. Teachers are placing grades into PowerSchool for ELA and Math.
- When students receive their report card for quarter 3 and quarter 4, they will see the following instead of a letter grade:
 - **High Pass:** Student performance on assignments ranged in percentage from 100% 80%
 - Pass: Student performance on assignments ranged in percentage from 79% 60%
 - **Incomplete:** Students performance on assignments in percentage was 59% or below, or student was missing assignments.



This Week's Coach Corner

10 Ways to Build Math Skills This Summer From: greatschools.org

1. Note numbers.

Increase your child's awareness of numbers by looking around the house to find examples: the kitchen clock, the calendar, a cereal box, a TV dial, a stamp or inside her shoe. Have her write down the numbers she sees, or give her a number and ask her to look around the house for examples of the number. Boost your older child's awareness of how numbers are used by pointing out the movie times, weather forecasts and sports statistics in your daily newspaper.

2. Two, four, six, eight, now it's time to estimate.

Estimation is one way to increase a child's number sense. Before you put a stack of folded towels on a shelf or fill a bowl with peaches, ask your child to estimate how many will fit. Then count afterward to compare the actual number to the estimate. Helping your child learn to make appropriate predictions will help her see how numbers are used in everyday life. Learning to ask, "Is my answer reasonable?" will help her as she tackles math problems in the classroom.

3. What does a hundred look like?

Understanding the concept of 100 is difficult for young children, even if they can count that far. Suggest that your child start making collections of 100 things — rubber bands, watermelon seeds, pebbles or buttons. You can divide the objects in groups of 10 or 2 or 5 to see how these smaller groups add up to 100 in different ways. Glue the objects onto a piece of colored construction paper for a math collage. Seeing 100 will help her conceptualize it.

4. Unlock the code.

Help your child recognize numbers and think critically by appealing to his love of mystery. Write out all the letters in the alphabet on a sheet of paper, leaving room underneath each letter for a number. Under each letter, write the numbers from 1 to 26. In other words, a=1, b=2, etc. Practice writing coded messages using numbers rather than letters. You can use the code to leave simple messages from one another.

5. How tall are you?

Many families record the height of their child on a door or wall chart. If you do the same for everyone in the family, your child can join in the measuring and see how the heights compare. Measurement and understanding relationships between numbers are crucial to the development of mathematical thinking.

This Week's Coach Corner Continued

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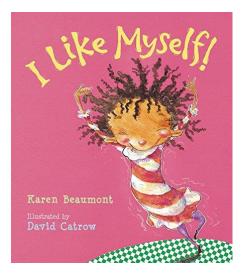
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Dive into a good book!





Time is winding down, let's finish strong!

Parents/ Guardians with only three weeks left of school, we want to make sure our students finish strong. Please make sure you check in with your students' teacher to make sure all assignments are turned in. Here is an article for the students to read on finishing strong!

https://blogs.edweek.org/teachers/teaching_now/2017/06/3_end-of-year_tips_for_finishing_strong.html



Mapskills

MAP Skills is a suite of web-based assessments that quickly and easily measure students' K–8 essential building block skills leading to college and career readiness. In Mathematics, Language Usage, and Vocabulary, MAP Skills measures K–8 skills. In Reading, MAP Skills measures grade 1-8 skills associated with comprehension, as well as reading comprehension at 8 levels of text complexity. It does not address K-2 emergent literacy skills such as fluency, decoding, or phonics. MAP Skills identifies which specific skills have been mastered, or still need work, and provides links to free instructional resources that the student can review on their own.

We will be starting Map Skills at home May 1, 2020 to give students additional practice in key areas for support. The teachers will be reaching out supplying parents and students their codes to log into Map Skills. Please ensure you are taking the time to utilize this additional practice for your student. Please reach out to your child teacher if you have any questions.

Check out the resources below!

- Comcast Internet Essentials (IE) program. Comcast is providing 2 months of IE for free. Clink the Link for More information.
- Access from AT&T program. AT&T is providing 2 months of IE for free. Clink the Link for More information.
- o If you need tech please fill out this link, http://npfeschools.org/technology-request-form/. Tech pick up is every Thursday @ ECE from 11am − 1p.m. You have to present you're ID.
- Grief Support: https://grievewell.com/resources/other-local-services/
- o https://childrengrieve.org/find-support/9-find-support/28-programs-in-michigan



Stay connected to New Paradigm on Twitter! Learn up to date information on our school by connecting on Twitter @NPFENetwork



Everyone in Primary is a cool kid this week!
Good Luck on a new month and back to submissions.



ARE YOU READY TO ENROLL?

Hello Parents/Guardians, if you know anyone that wants to go to DEPSA or if you have a student yourself that would love to join us. The 2020-2021 school year applications are ready!



Pandemic EBT Program

Families with children who received free or reduced-cost lunches at school qualify for new program

The Pandemic Electronic Benefit Transfer Program (P-EBT) provides temporary funding to address emergency food needs for families affected by the pandemic.

P-EBT food assistance benefits will go to Michigan families with students ages 5-18 that are eligible for free or reduced-price school meals. This includes families currently receiving Food Assistance Program benefits, as well as those not currently enrolled in the program. No application is necessary for eligible families to receive P-EBT benefits.



Families currently receiving Food Assistance Program (FAP) benefits will receive additional benefits on their Bridge Card:

Eligible families currently receiving food assistance benefits will be issued additional benefits directly on their Bridge Card. These additional food assistance benefits can be used the same way as families would typically use their Bridge Card to purchase food items. P-EBT benefits can also be used to participate in the Double Up Food Bucks program.

- March and April combined benefits: \$193.80 per eligible student will be loaded on the family's Bridge Card by the end of April.
- May and June combined benefits: \$182.40 per eligible student will be loaded on the family's Bridge Card on a later date. Issuance schedule for these benefits still to be announced.

Families <u>not</u> currently receiving Food Assistance Program (FAP) benefits will receive an EBT card in the mail:



Eligible families not currently receiving food assistance benefits will receive in the mail a pre-loaded Electronic Benefits Transaction (EBT) card issued under the name of the oldest student in the household. Benefits for all eligible school-aged children in the home will be loaded onto this one EBT card. Prior to receiving the card, families will get a letter from MDHHS describing how to use their EBT card, how to set up their PIN, and other information about food assistance benefits. This EBT card can be used to purchase food items only, in-person, at any SNAP retailer. The P-EBT card may look different from the Bridge Card, but the card and benefits can be used the same way as the Bridge Card.

- March and April combined benefits: Families will receive an EBT card in the mail by the end of the first week in May. The card will come pre-loaded with \$193.80 per eligible student.
- May and June combined benefits: \$182.40 per eligible student will be loaded on the family's EBT card on a later date. Issuance schedule for these benefits still to be announced.





Material produced by the Food Bank Council of Michigan, with information provided by the Michigan Department of Health and Human Services.

This institution is an equal apportunity provider.