



DETROIT EDISON PUBLIC SCHOOL ACADEMY

DISTRICT: ANNUAL EDUCATION REPORT (AER)

District Annual Education Report (AER)

February 1, 2021:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Detroit Edison Public School Academy district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact the Chief Academic Officer for Detroit Edison PSA, Kimberly Bland for assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/3anuQwL> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
<p style="text-align: center;">Detroit Edison Public School Academy (PREK-8)</p>	<p style="text-align: center;">No Label</p>	<ul style="list-style-type: none"> • Integrate reading, writing and discussion in all content areas to provide cohesive instruction and opportunities for productive struggle. • Provide effective feedback to students that affirms what they have done well and guides them toward academic improvement and achievement of learning goals. • Study and leverage student-level data on a regular and consistent basis to identify learning opportunities and create plans to address them. • Use rubrics as tools to provide a shared language with clear guidelines and expectations to provide a measure, adjust and evaluate learning.
<p style="text-align: center;">Detroit Edison Public School Academy High School (9-12)</p>	<p style="text-align: center;">No Label</p>	<ul style="list-style-type: none"> • Integrate reading, writing and discussion in all content areas to provide cohesive instruction and opportunities for productive struggle. • Provide effective feedback to students that affirms what they have done well and guides them toward academic improvement and achievement of learning goals. • Study and leverage student-level data on a regular and consistent basis to identify learning opportunities and create plans to address them. • Use rubrics as tools to provide a shared language with clear guidelines and expectations to provide a measure, adjust and evaluate learning.

The students, families and faculty members at Detroit Edison Public School Academy District are on a journey together to make our schools a great place to teach, learn and grow. We have seen a great deal of success this year with our initiatives put in place to continue a pathway of strong academic achievement and for our students to develop strong social skills as they navigate their education with others.

Please feel free to reach out to us with any questions, concerns or feedback to help our school remain one of the strongest learning institutions in the City of Detroit.

Sincerely,

Ralph Bland
Superintendent
Detroit Edison Public School Academy-District